

# Course-embedded Undergraduate Research Experiences: a 4-year model for closing the performance gap in under-prepared and under-represented groups in STEM fields.

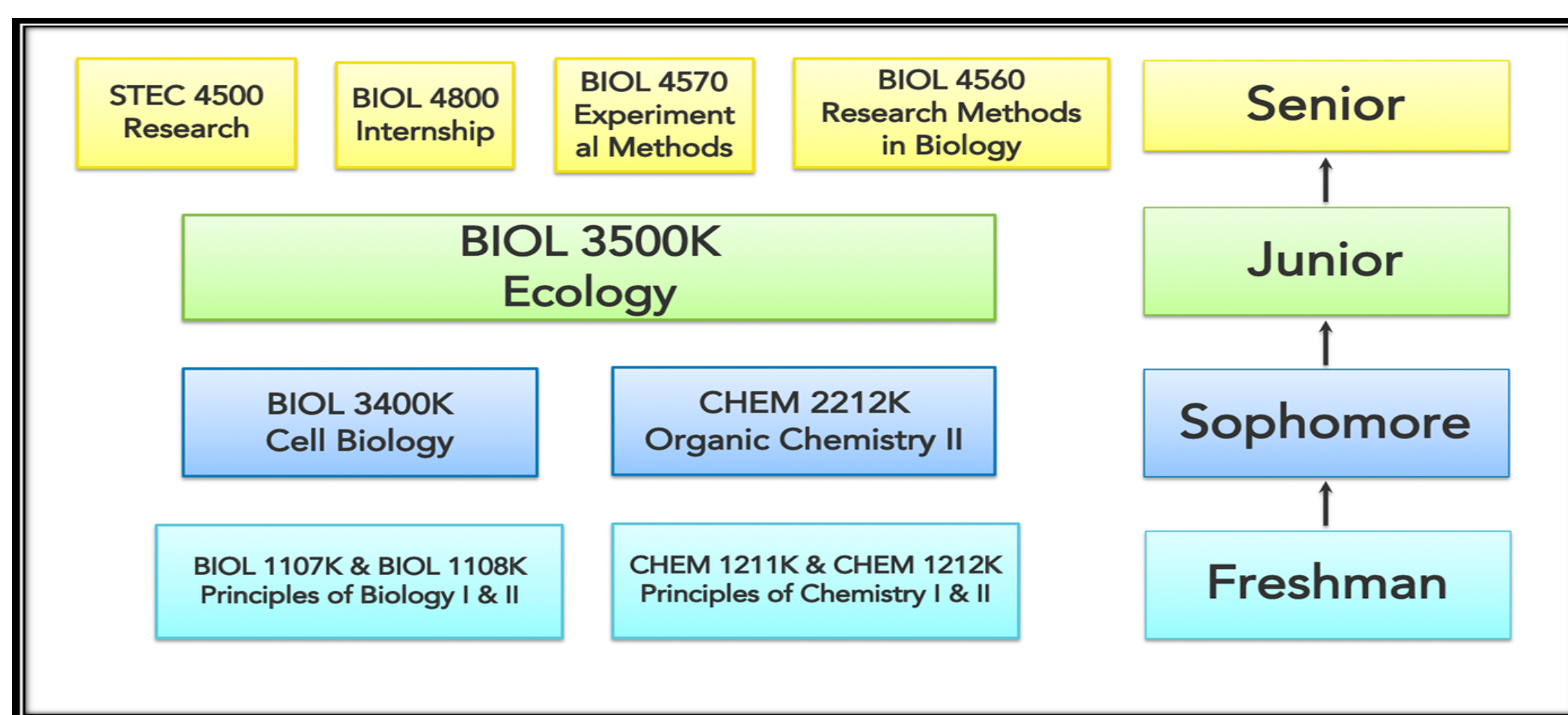


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## STEM Education Initiative

- All STEM majors get scaffolded research experiences in each year of a 4-year degree program

## Example 4-year CURE-Course Sequence for General Biology



- CUREs emphasize development of STEM skills
- Competitive mini-grant program to incentivize faculty to redesign courses with CUREs

## Phase 1: Focus on all courses in 4-year sequence

### Phase 1 Impact: Fall 2011 to Spring 2017

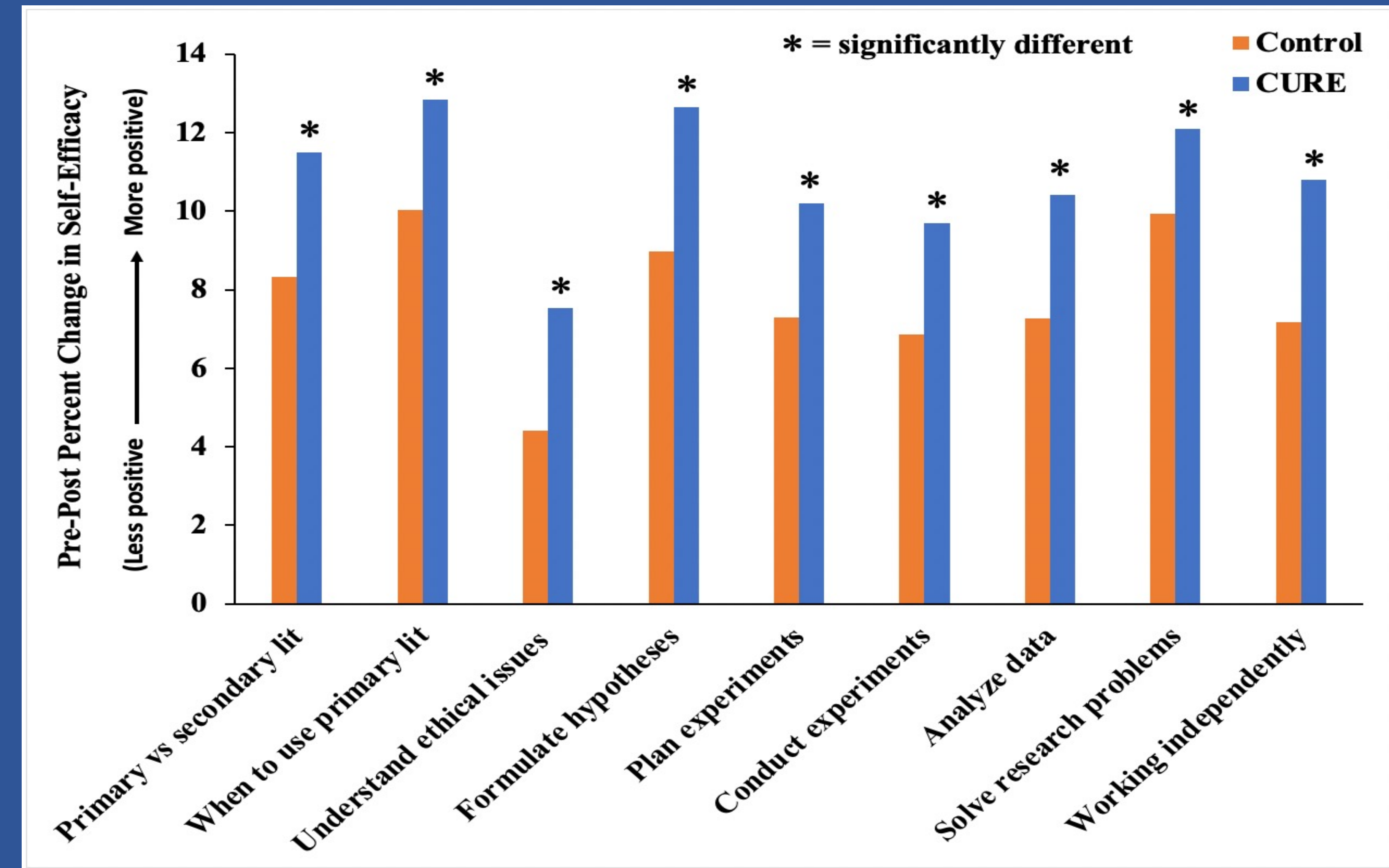
Number of Mini-Grants Funded	138
CUREs (Freshmen to Senior level courses)	87
Scholarship of Teaching & Learning (SoTL)	20
Capstone Undergraduate Research	28
Number of courses impacted (duplicated)	54
Number of students impacted via CUREs	12,298*
*Unduplicated head count	

## Phase 2: Focus on Gateway courses only

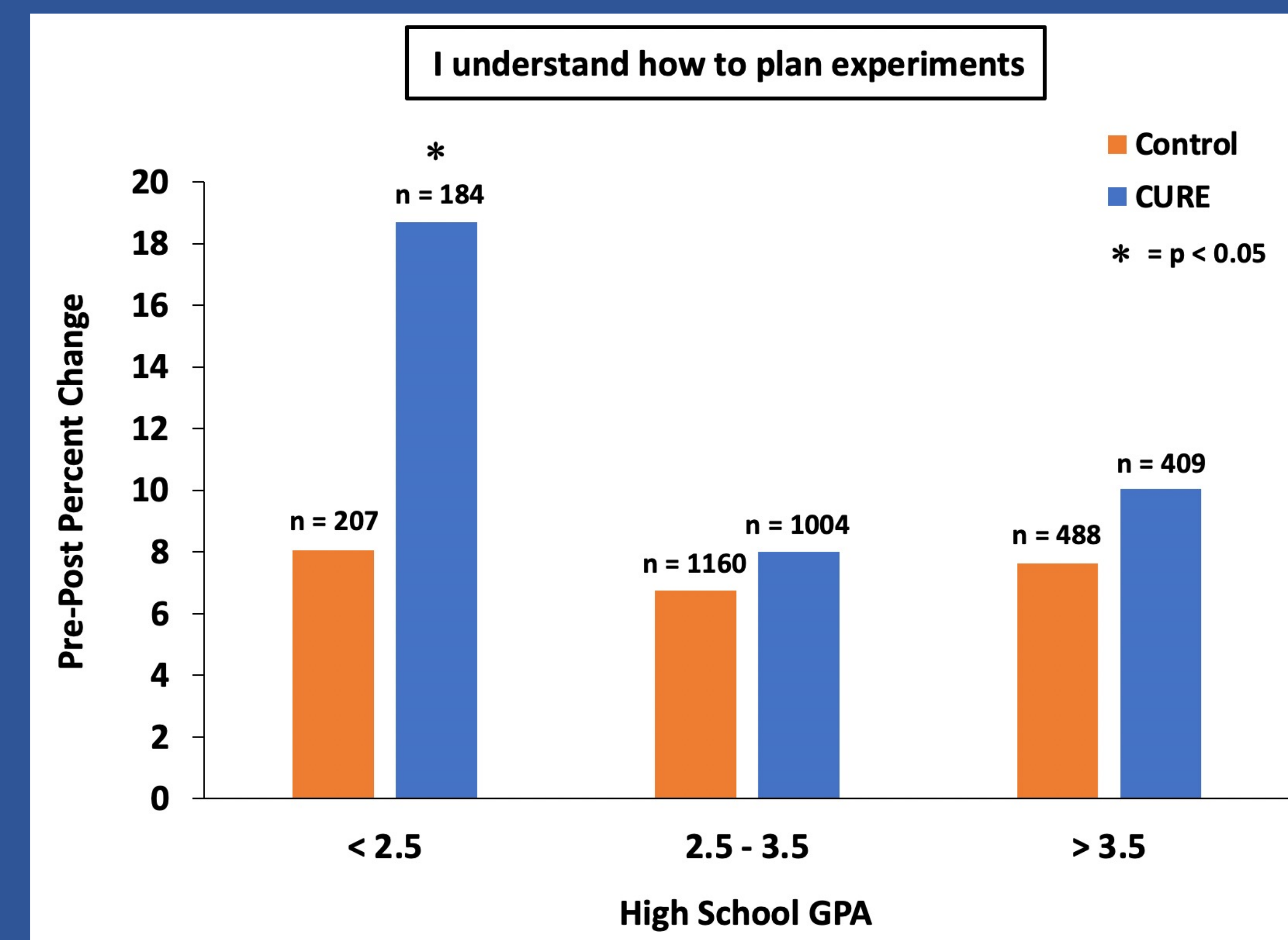
### Phase 2 Impact: Fall 2017 to Spring 2020 Data includes only currently funded CUREs

Number of Mini-Grants Funded	60
CUREs (Freshmen & Sophomore courses)	36
Faculty Learning Communities (FLCs)	13
CURE Toolboxes	11
Number of courses impacted by CUREs	26
Number of students impacted via CUREs	4,075*
*Unduplicated head count	

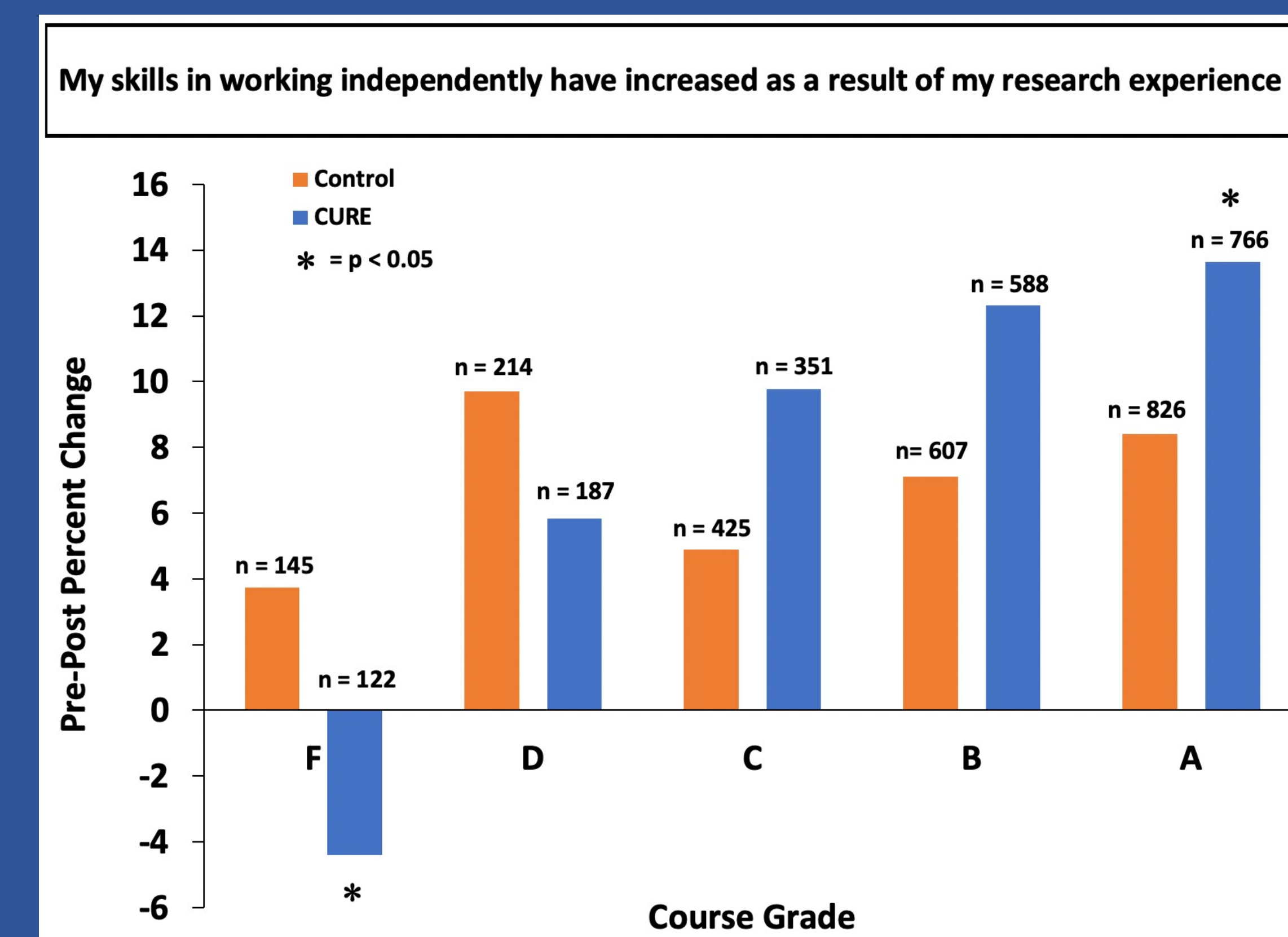
1) Pre/post student attitudinal surveys in gateway STEM courses from Spring 2017–Fall 2019 showed CUREs led to a significantly more positive belief in self-efficacy



2) Under-prepared students (<2.5 high school GPA) had a more positive increase in their belief in their ability to plan experiments

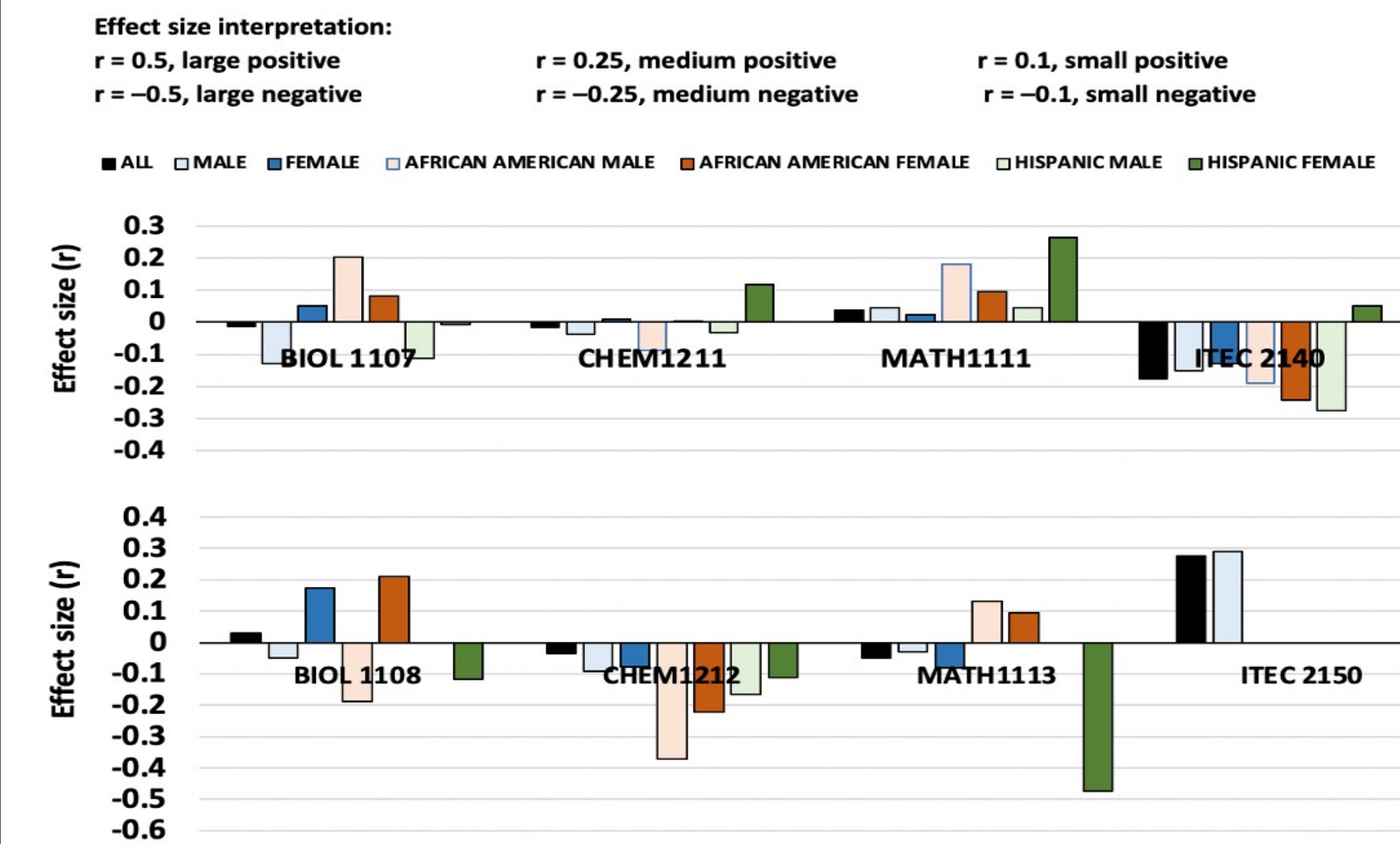


3) Belief in ability to work independently showed a more positive trend for students in CURE sections that earned a grade of C or better



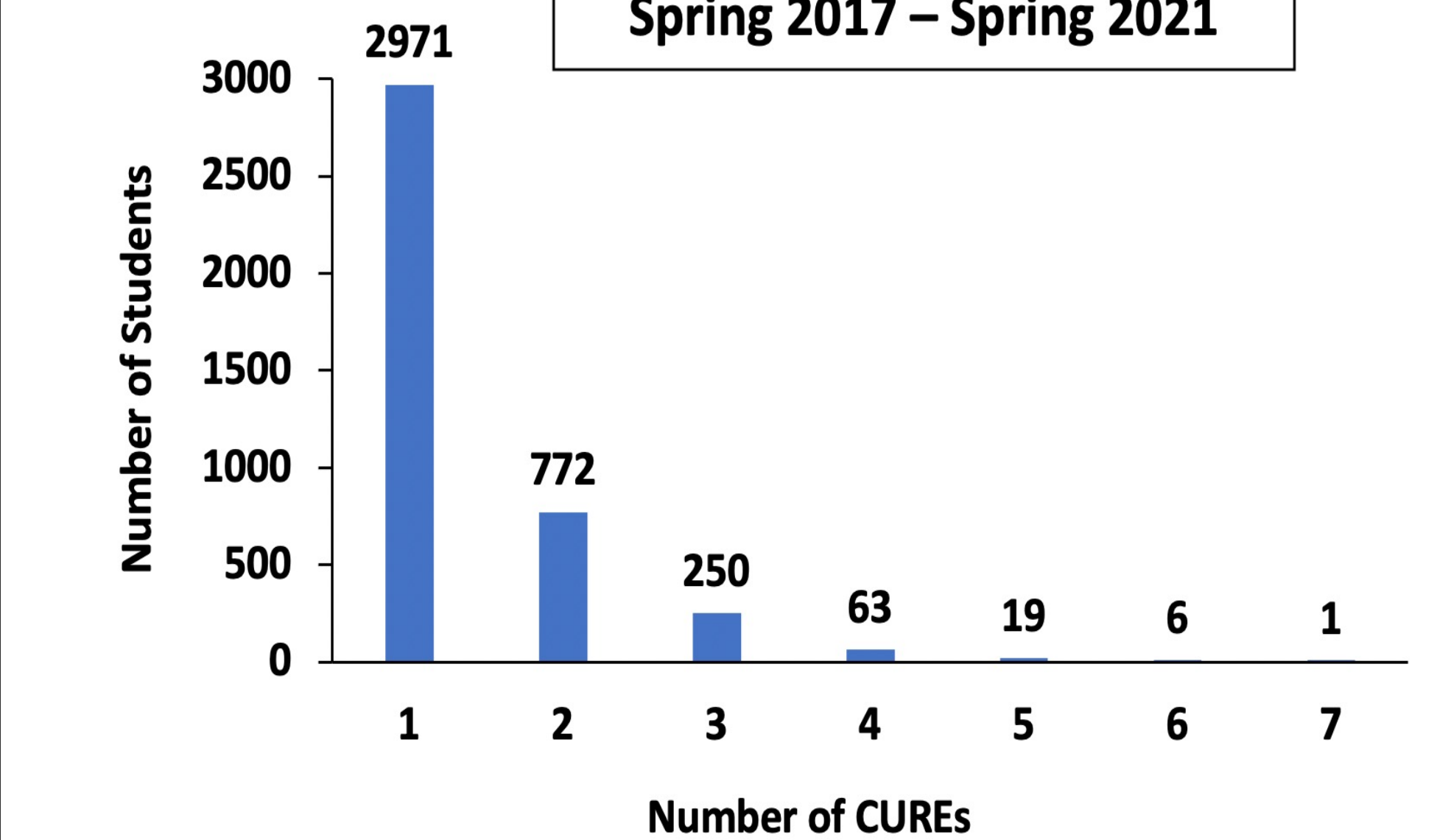
4) CUREs in general had little effect on ABC/DFW percentages in gateway courses for any demographic

Effect Size (r) for % of ABC grades – CURE vs Control by 1st & 2nd Gateway Courses



5) African American students and Hispanic female students generally showed small to medium positive effects of CUREs on ABC/DFW percentages, especially for Math

Students with Multiple CUREs Spring 2017 – Spring 2021



6) CUREs are inclusive and allow for repeated opportunities for students to develop STEM skills